

Language as the Source of Human Unconscious Processes

Introduction

Major advances in the understanding of language dynamics have been achieved the last ten years and continue to come to us each day, originating from disciplines as diverse as medicine, neuroscience, evolutionary biology and phenomenological research in language development. The present contribution has no claim in the further elaboration of these domains, but proposes a more clinical or psychological approach to language dynamics. In clinical work, as in everyday psychopathology, the acute concern is not so much the exact neuronal trajectory of language, but far more the way a subject's emotional experience is influenced by or has influence on his or her particular language dynamics. The focus is therefore precisely this emotional language processing and the way it is proposed to be at the origin of the typically human unconscious mind.

Abstract

A neuropsychanalytic framework is proposed for the study of unconsciously determined human behavior as expressed in psychic symptoms and dreams. First, some clinical observations are operationalized in an analytical FREUDO-LACANIAN perspective. In particular the notion of the human unconscious as a linguistically structured dynamic system is presented. Second, these psychoanalytical notions are integrated with current neuroscientific insights on language. This framework essentially conceives human language as the one object of two evolutionarily radically different neurological processing circuits, acting partially in parallel. The oldest pathway processes the "objective" or phonemic qualities of language input subcortically while the second and typically human pathway processes language neocortically on its semantic qualities. The affective processing of raw phonemic material therefore is thought to operate in relative autonomy from the semantic processing and thereby able to induce so-called "false connections". It is further proposed that (1) meaningful access to language is essentially a(n articulatory) motor event, (2) imagined speech also induces this motor activation and (3) unspoken phonemes give rise to "linguistic phantoms". In final, a structural hypothesis for the FREUDO-LACANIAN unconscious is proposed conceiving this system as a raster of latent phonemic phantoms, eventually functioning as "attractors" for the subject's affective attention.

Key words

Language, unconscious, phonemes, emotion, signifier,

Problem Presentation

Clinical observations

There has been, since FREUD (1960, 1975) and in particular with LACAN (1957), a particular interest and attention paid to the literal language patients use when talking about themselves or their problems in consultation. This is illustrated in Freud's clinical oeuvre from the start with, for example, his illustrative cases presented in the "Psychopathology of Everyday Life" (FREUD 1960). The forgetting of the name "Signorelli" for example seemed not to be motivated by some conflicting semantics connected with the painter "Signorelli", but, curiously, with the semantics of a phonological variant of the word "Signorelli", in this case *signor* or "master". In "The interpretation of dreams" FREUD (1975) introduced the concept that dreams are frequently to be taken literally and that these literal transcripts are subsequently to be

01 read as rebuses. That the same principle also per-
 02 tains to symptoms, as FREUD proposes, is clearly il-
 03 lustrated in a letter to Fliess (FREUD 1897 **NOT IN
 04 REFS**, pp316–331) which is given here as a para-
 05 digmatic example:

06 “A little interpretation came my way... Mr. E. had
 07 an anxiety attack at the age of ten when he tried to
 08 catch a black beetle... The meaning of this attack had
 09 thus far remained obscure. Now, dwelling on the
 10 theme of “being unable to make up one’s mind”, he
 11 repeated a conversation between his grandmother
 12 and his aunt about the marriage of his mother...
 13 from which it emerged that she had not been able to
 14 make up her mind for quite some time; then he sud-
 15 denly came up with the black beetle, which he had
 16 not mentioned for months, and from that to lady-
 17 bug [Marienkäfer] (his mother’s name was Marie);
 18 then he laughed out loud... Then we broke off and
 19 next time he told me that before the session the
 20 meaning of the beetle [Käfer] had occurred to him;
 21 namely: que faire? = being unable to make up one’s
 22 mind... meschugge!

23 “You may know that here a woman may be re-
 24 ferred to as a nice “beetle”. His nurse and first love
 25 was a French woman; in fact, he learned to speak
 26 French before he learned to speak German”.

27 As is made clear in the scheme on Figure 1, it
 28 seems that the literal forms of the words function as
 29 carrier of affects, more or less independently of their
 30 semantics.

31 In the neuropsychanalytic research unit at the
 32 University of Ghent a number of clinical observa-
 33 tions of this kind were systematically recorded in
 34 collaboration with diverse clinicians. Three typical
 35 examples of this phenomenon are presented briefly:
 36 (1) a dream: a woman dreams that she is sitting in
 37 front of her therapist and that their feet are touch-
 38 ing; the meaning of the dream becomes clear when
 39 she formulates its content as “we sat sole to sole”; (2)
 40 an anxiety: a woman gets an anxiety attack when her
 41 friend, promising her a hot time together, whispers
 42 to her: “Je te montrerai les sommets de la merveille”
 43 (“I will show you the top of the record”); upon anal-
 44 ysis, it seems that the phonological carrier [læ
 45 merve:j] was for the young woman also referring to
 46 “la mère veille”: i.e., mother is watching; (3) a dream:
 47 a pregnant woman dreams she is driving a big Mer-
 48 cedes down a spiral driveway; while she is driving the
 49 car, the driveway gets narrower and at one point her
 50 car gets stuck; upon analysis, it seems that the pho-
 51 nological carrier [læ mɛ:rsɛ:des] was for the woman
 52 also referring to: “la mère cède” (i.e., “the mother
 53 fails”). The woman was at that moment preparing

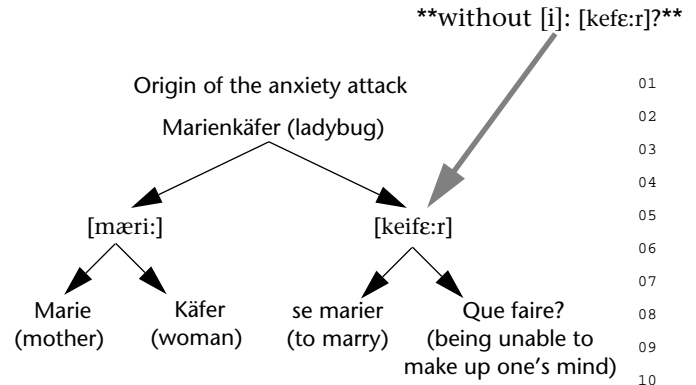


Figure 1. “The inability of mother to make up her mind concerning her marriage” = origin of the (current) anxiety.

for the presentation of her Ph.D. thesis and therefore
 experiencing some conflict between this energy con-
 suming achievement and her imminent mother-
 hood. Constant in these examples is that the origin
 of the symptom or dream is phonologically—and
 not semantically—related to the actual form in
 which the dream or symptom presents itself.

Psychoanalytical framework

In a FREUDO–LACANIAN framework the reference to a
 human unconscious refers to the idea of an uncon-
 scious that is structured like a language (LACAN
 1972–1973; VAN BUNDER et al. 2002), and to the dy-
 namic system thought to be at the origin of signifier
 mediated affective “mismatches” as illustrated in the
 aforementioned examples. For FREUD (1978), the
 word form or “word-representation” implicates an
 acoustic component, “the acoustic image” and a
 motor component or “speech movement represen-
 tation”, the kinesthetic incoming information of the
 articulatory system. This word-representation level
 has therefore a finite number of components and is
 as such to be distinguished from the “object-repre-
 sentation” level. This object-representation level has
 an infinite number of components, including e.g.,
 visual, acoustic and tactile recordings of the object.
 The similarity of this model with the model of DAM-
 ASIO et al. (1996) and CARAMAZZA (1996) is remark-
 able. The word-representation level can be consid-
 ered as corresponding to the lexical level, to be
 situated in the left basal temporal lobe, while the ob-
 ject-representation level obviously corresponds with
 the semantic level, to be situated distributed over the
 temporo-parieto-occipital areas of both hemi-
 spheres. For LACAN (1957), the word form or “signi-
 fier” is a phonemic carrier in the Saussurian sense,
 without any predetermined signification. The signi-

01 fier is an “empty” lexical position depending on the
 02 context for its conscious signifying. In his later seminars (LACAN 1972–1973; see also VAN DE VIJVER
 03 2002), the signifier is not any longer this empty or
 04 neutral but is carrier of an unconscious sense
 05 through its phonemic articulation with the body.
 06

07

08 **Two Evolutionary Pathways**
 09 **for Language**
 10

11 The idea that language is also a carrier of sense *apart*
 12 *from its semantic sense* is implicit in these clinical examples above: it seems to be carrier of affect, in particular of anxiety or arousal, independently of its semantics, i.e., the phonemic carrier induces bodily changes on an affective level, apart from the access to semantics. Language therefore seems to be the carrier of two more or less independent levels of signification: a semantic one and an affective one.

20 The possibility of relative independence between the affective and “scenic” (or “declarative”) content of the same input material is actually central to LEDOUX’ theory on emotional processing (LEDOUX 1993, 1994). Central to his view is the wedge-like splitting of the neuronal trajectory of a single input train into two categorically different pathways, one subcortical or limbic and the other at the level of the neocortex. The limbic trajectory is both phylogenetically old and ontogenetically early: the systems are functional from birth on (and probably earlier) and immediately start establishing an emotional memory on the basis of conditioning of raw input material (LEDOUX 1993, 1994). The neocortical trajectory is both phylogenetically more recent and ontogenetically late: cortical maturation is not achieved until six to ten years after birth. Therefore, it is only with some delay that an articulate mature “cognitive” analysis of the input material can be fully achieved and stored in the semantic fields.

40 LEDOUX’ scheme has some remarkable similarities with FREUD’s idea of the “splitting of consciousness” as he formulates it in “The neuro-psychoses of defense” (FREUD 1961, p51–52): “If someone with a disposition [to neurosis] lacks the aptitude for conversion, but if, nevertheless, in order to fend off an incompatible idea, *he sets about separating it from its affect*, then that affect is obliged to remain in the psychical sphere. *The idea*, now weakened, is still left in consciousness, separated from all association. But *its affect*, which has become free, attaches itself to other ideas which are not in themselves incompatible; and thanks to this “false connection”, those ideas turn into obsessional ideas”.

The notion of the “splitting of consciousness” 01
 thus implies the splitting of an idea or experience in 02
 its content on the one hand and its affect or excitation 03
 sum on the other. The sum of excitation is invested 04
 in body innervations in conversion hysteria, or into 05
 other ideas in obsessional neurosis. The principle, 06
 however, remains the same: one and the same 07
 experience can psychologically be conceived as a 08
 “complex” of separable elements, with different 09
 dynamic characteristics, different fates and different 10
 output systems, which, without being completely 11
 independent from each other, nevertheless possess a 12
 relative autonomy. 13

14 It is therefore tempting to explain the above illustrated 14
 signifier mediated mismatches in a similar 15
 manner. Language is as appropriate an input stimulus 16
 as another (a non-language auditory or a visual 17
 stimulus) and is therefore also considered to be subject 18
 to “emotional conditioning”. This emotional 19
 conditioning is relatively independent from semantics, 20
 which is considered an operation of the higher 21
 associative neocortical areas. At the level at which 22
 language is thought to be emotionally conditioned, 23
 clinical work teaches us that there is no difference 24
 between “soul” and “sole”. Language is at that level 25
 not treated as a fundamentally ambiguous system 26
 that has to be contextually interpreted, but as any 27
 other object, i.e., unambiguously or objectively. Like 28
 other objects, the language object automatically 29
 activates a number of proper sensory and motor 30
 associations correlated with its particular phonemic 31
 form (and not with its semantic meaning) and the 32
 emotional activation is thought to be effective at the 33
 level of these, most probably, motor associations. 34
 35

36 **Incoming Phonemes Are**
 37 **Motor Programs**
 38

39 **“Affective mismatch”**
 40 **operates at the phoneme level**
 41

42 Clinical work teaches us more than that. First, it 42
 seems clear that the substratum for emotional 43
 activation is not the raw acoustic material of language, 44
 but obviously its phonemic transcription. What is 45
 effective in eliciting an emotional activation does 46
 not seem to be necessarily endowed with some 47
 particular acoustic qualities; apparently, what does 48
 seem important, however, are the phonemic 49
 invariants of the message. Second, it appears that this 50
 emotional processing mechanism does not seem to 51
 respect word boundaries. In “*la merveille*” e.g., the 52
 relevant activating substratum ([la mer veij]) can ei 53

01 ther be packed in one word or in a complete sen- 01
02 tence. 02

03 These indications help us to speculate on the ex- 03
04 act nature of the physiological language substratum 04
05 responsible for the emotional activation. In a com- 05
06 prehensive model for the neural basis of auditory 06
07 sentence processing FRIEDERICI (2002) situates the 07
08 process of identification of phonemes as the second 08
09 step, immediately after the primary acoustic analy- 09
10 sis. In her scheme, this identification of phonemes 10
11 involves a projection from the left temporal Brod- 11
12 mann area 42 (adjacent to HESCHL's gyrus or the pri- 12
13 mary auditory cortex) to the left prefrontal Brod- 13
14 mann area 44 or BROCA area and is completed within 14
15 the first 100 ms of auditory processing. Immediately 15
16 after this step, a number of lexical operations are 16
17 then exerted on the phonemic material, implying 17
18 between others the identification of word form and 18
19 of word category. As neither word form, nor word 19
20 category, nor, *a fortiori*, any semantic identification, 20
21 is relevant in the described signifier-mediated affec- 21
22 tive mismatches, I speculate that emotional process- 22
23 ing responsible for these mismatches takes place af- 23
24 ter phonemic processing but before lexical 24
25 processing of language, i.e., during the first 100 ms 25
26 after presentation. 26

27

28 **Phoneme identification involves motor activation**

29

30 Even if in the literature there might be some confu- 30
31 sion about the exact extent of implication and 31
32 about the exact brain locus of interest (for a review, 32
33 see BURTON 2001), there seems to be large agreement 33
34 that phonemic identification does involve motor 34
35 areas situated either prefrontally in the BROCA area 35
36 (HICKOK/POEPPPEL 2000) or subcortically, i.e., impli- 36
37 cating basal ganglia and/or cerebellar pathways 37
38 (IVRY/JUSTUS 2001). This observation therefore gives 38
39 weight to LIBERMAN's motor theory of speech per- 39
40 ception" (LIBERMAN et al. 1967; LIBERMAN/MAT- 40
41 TINGLY 1985). This theory, based on phonological 41
42 research, holds that the basis of speech perception is 42
43 not the actual sound of speech, but rather the "artic- 43
44 ulatory gestures" made by the speaker. It argues that 44
45 listeners identify spoken words through using that 45
46 information to access their speech motor system. 46
47 This is supported by the fact that the speech 47
48 phones, the smallest units we can hear in words, 48
49 link to articulatory and not auditory-related invari- 49
50 ants. Phoneticians classify and characterize phones 50
51 nearly entirely in terms of how they are articulated 51
52 and not in terms of how they sound. The theory 52
53 thereby accounts for our ability to perceive the in-

variant articulatory events that form the speech 01
stream, in spite of the great variability in the acous- 02
tic signal. 03

04 There has been a more recent neural instantia- 04
05 tion of this motor theory by RIZZOLATTI/ARBIB 05
06 (1998). These researchers report that in monkeys a 06
07 part of the premotor cortex (F5) contains neurons 07
08 that discharge both when the monkey grasps or ma- 08
09 nipulates objects and when it observes the experi- 09
10 menter making similar actions. Recent studies sug- 10
11 gest that a similar system exists in humans. FADIGA 11
12 et al. (1995) reported evidence for motor activation 12
13 when human subjects merely observed an action, 13
14 and the muscles activated were those that would 14
15 have been used had they performed the action 15
16 themselves. RIZZOLATTI/ARBIB (1998) also show that 16
17 there are neurons in F5 in the monkey's brain that 17
18 respond both when the animal makes lipsmacking 18
19 movements and when it observes them in others. 19
20 Of particular importance is the fact that these au- 20
21 thors note that area F5 in the monkey is the proba- 21
22 ble homologue of BROCA's area in humans. ZATORRE 22
23 et al. (1992, 1996) have indeed argued that the map- 23
24 ping of the incoming speech stream onto the lin- 24
25 guistically relevant units, which are thought to be 25
26 the corresponding articulatory gestures, activates 26
27 BROCA's area. There is some parallel argumentation, 27
28 especially coming from CORBALLIS (1999), that the 28
29 origins of human language might be situated in 29
30 manual gesture rather than in vocalization. Re- 30
31 cently, CALLAN et al. (2002) have shown that the 31
32 presence of such mirror neurons in speech motor 32
33 areas of the brain may explain why lip-reading en- 33
34 hances the intelligibility of what a person is saying. 34
35 This finding adds strength to the argument that hu- 35
36 man speech evolved from a primitive gestural sys- 36
37 tem of communication, rather than from simple vo- 37
38 calizations. For all these reasons, RIZZOLATTI/ARBIB 38
39 (1998) propose that the development of the human 39
40 speech circuit is a consequence of the fact that the 40
41 precursor of BROCA's area was endowed, before 41
42 speech appearance, with a mechanism for recogniz- 42
43 ing actions made by others. 43

44 This idea of perception-action linking already 44
45 stood central in FREUD's "Project for a scientific psy- 45
46 chology" (FREUD 1995, pp333-334): "While one is 46
47 perceiving the perception, one copies the movement 47
48 oneself—that is, one innervates so strongly the mo- 48
49 tor image of one's own which is aroused towards co- 49
50 inciding [with the perception], that the movement 50
51 is carried out. Hence one can speak of a perception 51
52 having an *imitation-value*. (...) Thus judging, which 52
53 is later a means for the *cognition* of an object that may

possibly be of practical importance, is originally an associative process between cathexes coming from outside and arising from one's own body—an *identification of information or cathexes from [the perception] and from within*". More generally, this suggests that external stimulation only makes sense for the brain if reprocessed into something self-initiated (GEERARDYN 2002). In his study on aphasia, FREUD (1978, pp91–92) then suggested that in language this movement might be thought of as articulation: "Understanding of spoken words is probably not to be regarded as simple transmission from the acoustic elements to the object association; it rather seems that in listening to speech for understanding, the function of verbal association is stimulated from the acoustic elements at the same time, so that *we more or less repeat ourselves the words heard*, thus supporting *our understanding with the help of kinaesthetic impressions*. A higher measure of attention in listening will entail a higher degree of transmission of speech heard on to the tract serving the motor execution of language".

A comprehensive framework for the mechanism of "affective mismatches"

In summary, I suggest that in the signifier-mediated affective mismatches as illustrated above, the phonemic transformation of the incoming linguistic material is the effective substratum and that this phonemic transformation involves language motor pathways, and therefore that the significant "affective mismatch" is to be situated at the motor–limbic interface. The full mechanism of these affective mismatches is understood as follows. Any time affectively colored phonemes are actualized in the ongoing discourse, be it not in the right original semantic context, affect is nevertheless aroused and may be falsely connected to the actual semantics (e.g., the anxiety aroused by the beetle is falsely attributed to the appearance of the beetle). The selection process for the pertinent semantic interpretation can be conceived as an active inhibitory process, which "represses" contextually non-valid semantic alternatives (cf. SIMPSON/KANG 1994; FAUST/GERNSBACHER 1996; GORFEIN/BERGER/BUBKA 2000). Since, however, affective activation is thought not to be subject to this cortical inhibition process (cf. the automaticity of affect, DE HOUWER/ELEN 1998; FAZIO 2001), it may be the case that this irrepressible affect is experienced in the "wrong" semantic context and therefore gives rise to falsely connected symptoms in psychopathology.

Hypothesis: The Unconscious is Affect Aroused by Phonemic "Phantoms"

Imagined speech is motor activation.

Speech motor areas are not only activated in case of speech production or active speech perception, but in a number of other conditions where speech is imagined but not effectively produced, including inner speech (MCGUIRE et al. 1996), auditory verbal imagery (MCGUIRE et al. 1996) and hallucinations in schizophrenia (LIDDLE et al. 1992; CLEGGHORN et al. 1992; MCGUIRE/SHAH/MURRAY 1993). As imagining movements leads to increased cerebral blood flow in motor areas concerned with their execution (DECETY et al. 1994; STEPHAN et al. 1995), the activity in regions which control speech motor systems may be due to imagined speech in these conditions.

DECETY/GRÈZES (1999) define motor imagery as a dynamic state during which the representation of a given motor act is internally rehearsed within working memory without any overt motor output. It has been proposed that such a simulation process corresponds to the conscious counterpart of many situations experienced in everyday life, such as watching somebody's action with the desire to imitate it, anticipating the effects of an action, preparing or intending to move, refraining from moving, and remembering an action (JEANNEROD/DECETY 1995; DECETY 1996).

All of these tasks involve motor representations that recruit neural mechanisms specific to action planning. GEORGIEFF/JEANNEROD (1998) and DECETY/GRÈZES (1999) remark that comparison of brain activation during several modalities of action representation (including observation and imagining) reveals a common network to which the inferior parietal lobule (area 40), part of the supplementary motor area (SMA), the ventral premotor area, the cingulate gyrus and the cerebellum contribute. The ventral premotor area corresponds to a crossroads between the ventral part of area 6 and areas 44 and 45 (BROCA's area), a cortical zone which bears some homology with the monkey ventral area 6 where mirror neurons are recorded (RIZZOLATTI et al. 1996). For all these reasons, it is expected that, similar to what is proposed for the signifier mediated affective mismatches, the substratum for speech imagery also involves the phonemic motor pathways.

Imagined motor activation induces phantoms

The phantom limb syndrome refers to the strong perception that a missing limb is still there, to the sense of being able to move it and to reported feelings arising from it such as intense pain. RAMACHANDRAN (1994) suggests that the relevant signaling maintaining the phantom are the sensations arising from reafference signals derived from the motor commands sent to the muscles of the phantom. Pain could especially be linked to the missing of the corresponding sensory feedback that would confirm the movement execution. The concepts of “efference copy”, as introduced by HELMHOLTZ (1995) suggests that a copy of one’s *intended* movement is used every time a voluntary action is planned, such that the sensory consequences of the action can be anticipated and eventually cancelled (BLAKEMORE et al. 1998). Most contemporary accounts of efference copy have claimed that it is unconscious, or acts to cancel percepts rather than generate them. Nevertheless, some clinical and experimental observations suggest that this information, in particular the state of the motor system, can influence subjective perception of the body. In deafferentiation, people still gesticulate while talking, even when the sight of these gestures is blinded to them and their interlocutor (COLE/PAILLARD 1996). It is suggested that, in agreement with MERLEAU-PONTY (1945) and IVERSON/GOLDIN-MEADOW (1998), the gesticulation when talking is for the subject’s own linguistic-thought processes and not just for communicative purposes and that the informative signals here are not the (absent) somatosensory signals but, remarkably, the efference copies of the hand muscles. MCGONIGLE et al. (2002) recently report the case of E. P., a right-handed female stroke patient with a right frontomesial lesion who sporadically experiences a supernumerary “ghost” left arm. Their results suggest that areas traditionally classified as part of the motor system can influence the conscious perception of the body and they propose that, as a consequence of her injury, E.P. is aware of the position of the phantom limb in its “action space” on the basis of the efference (motor) copies while also continuing to be aware of the true position of her real limb on the basis of afferent somatosensory information. Focusing on the desired goal of an ac-

tion, JEANNEROD (1994, p201) suggests that neurons encoding the “final configuration” of the body would continue firing “until the goal has been reached”. If the goal were not reached, “the sustained discharge would be interpreted centrally as a pure representational activity and give rise to mental imagery” (JEANNEROD 1994, p201). In the case of E.P. sustained activity in a traditionally motor area of the brain (the SMA) correlates with her perception of a phantom arm (MCGONIGLE et al. 2002). All these observations suggest that phantoms arise when motor commands are consistently given, and that phantom pain could especially be linked to the missing of confirmatory sensory feedback.

Hypothesis: A linguistic unconscious

As a hypothesis, it is therefore proposed that recurrent unspoken phonemes, the motor circuitry of which is regularly activated, either by directed speech perception, by linguistic imagery or by refraining from speaking them (“repression”), could similarly create “phantom” phonemes in a linguistic “action space”. These “phantom phonemes” which would be often or lastingly internally rehearsed in the phonological loop of working memory, would, if not spoken (enough), be interpreted centrally as representational activity, giving rise to mental imagery. This mental imagery then is not to be conceived as primarily semantically structured, but would rather have a primarily phonemic structure.

It is difficult to further speculate on the nature of such a phonemic mental imagery, but as phonemes were proposed to be affect-carrying substrates, it makes sense to conceive that although executing the motor plan is subject to inhibition, the associated affective activation is not. In this perspective, it is interesting to note that motor imagery activates heart and respiration control mechanisms in proportion to the actual effort that would be required for the real action (DECETY et al. 1991; DECETY et al. 1993; WANG/MORGAN 1992). Such an autonomic response in a situation

where no muscular work is produced can only be attributed to a central influence similar to that observed during motor preparation. As the autonomic system is by definition independent of voluntary control and cannot be held under inhibition, central influences on this system become recordable at the periphery (JEANNEROD 1994).

Author’s address
<p><i>Ariane Bazan, Psychiatric Center, Sint-Amandus, Beernem, Belgium, and Research Unit in Neuro-Psychoanalysis at the Department for Psychoanalysis and Clinical Consulting, University of Ghent, Belgium.</i> Email: ariane.bazan@rug.ac.be</p>

01 In conclusion, I propose the following structural
 02 hypothesis regarding the FREUDO-LACANIAN uncon-
 03 scious: phonemes of particular importance in one's
 04 personal history (e.g., the proper name) need not to
 05 be actualized per se in the ongoing discourse but

01 have formed throughout the individual's particular
 02 history a raster of phonemic "phantoms", that are
 03 continuously functioning as "attractors" for the sub-
 04 ject's affective attention.

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